

## ENGLISH MODEL QUESTION PAPER (CLASS- 3)

### Questions from the grammar section.

1. Change the following into plurals.
  - a. Cloth    b. Wife
2. Change the gender.
  - a. Horse    b. Leopard
3. Identify the gender.
  - a. Headmaster    b. Book
4. Underline the proper nouns and circle the common nouns.
  - a. Leena loves to eat cakes.
  - b. Bunny and Sunny are best friends.
5. Use 'of' to change the following.
  - a. The book's colour
  - b. The world's beauty
6. Write the opposites of the adjectives.
  - a. Unpleasant    b. Beautiful
7. Write the two forms of comparison.
  - a. Old        b. Powerful
8. Use do/did/does correctly.
  - a. She \_\_\_\_\_ a lot of hard work.
  - b. I love to \_\_\_\_\_ mathematics.
9. Use a/an/the correctly.
  - a. I'm eating \_\_\_ apple.
  - b. They met \_\_\_\_\_ super star.
10. Find the main verb and the helping verb.
  - a. My parents were shopping yesterday.
  - b. I am singing a song.

## Questions from the literature section.

1. Reference to context.
  - a. "And we are glad to see you."
    - i. Who said this?
    - ii. To whom was this said?
    - iii. Why are the speakers glad?
  - b. "Why, hello!"
    - i. Who said this?
    - ii. To whom was this said?
    - iii. When was this said?
  - c. "I like your bumpy skin."
    - i. Who said this?
    - ii. To whom was this said?
    - iii. Why is the skin bumpy?
2. 2 mark questions.
  - a. Where did the three friends live?
  - b. Why can houseflies go fast?
  - c. How many times can a honeybee flap its wings?
  - d. Which insects have camouflage?
  - e. Which type of butterfly has bright warning colours?
  - f. How many pairs of wings do insects have?
  - g. Whom did the Rat meet when he went inside the forest?
  - h. Which of the friends had a fine, smooth skin?
  - i. Which of the friends had a furry tail?
  - j. For whom did the Rat build a tree house?
3. 3 mark questions.
  - a. Why did everyone hurry to the foot of the tree?

- b. How did the three friends spend their time?
- c. Why did the Rat not drown?
- d. How are warning colours helpful for insects?
- e. How is the green colour helpful for grasshoppers?
- f. How fast can a honeybee fly?
- g. What are warning colours?

**Questions from the writing section.**

Make paragraphs with the help of the following points.

1. My schoolbag – colour – number of pockets – carry books everyday – pencil box – also water – tiffin – always – clean.
2. Computer – number of parts – what you can do – games – how is it useful – why do you love it.
3. My favourite subject – who teaches it – how do they teach – do you understand – why is it your favourite subject.
4. Myself – when were you born - name of parents – name of siblings - name of school - name of class teacher – what do you want to become.
5. Favourite festival – when is it celebrated – how is it celebrated – how do you enjoy it.